


Appendix 1 – K’s Roadmap

 <p>School Consultancy Tutoring Programme From Tutor Your Child</p>	<b>Planning Roadmap</b>		Student <b>K</b>	Start Date:
	<b>Roadmap 1</b>			

<b>Bundle:</b> Place Value	<b>Achieved</b>	<b>Level 3</b>	<b>Tutorials: 1-5 &amp; Assessment</b>
Outcome: Read, write, compare and recognise numbers up to 3-digits, represent 3-digit numbers in different ways, understand value of each digit, use this for rounding and adding/subtracting round numbers (e.g. 100 more)			



<b>Bundle:</b> Place Value	<b>Achieved</b>	<b>Level 4</b>	<b>Tutorials: 1-5 &amp; Assessment</b>
Outcome: Read, write, compare and recognise numbers up to 4-digits, understand value of each digit, use this for rounding and adding/subtracting round numbers (e.g. 100 more) and read Roman numerals up to 300			



<b>Bundle:</b> Addition and Subtraction	<b>Part-achieved</b>	<b>Level 3</b>	<b>Tutorials: 1-7 &amp; Assessment</b>
Outcome: Can use different methods to understand how to add and subtract numbers up to 3-digits and can use inverse and estimating to check and estimate answers			



<b>Bundle:</b> Addition and Subtraction		<b>Level 4</b>	<b>Tutorials: 1-3 &amp; Assessment</b>
Outcome: Understand numbers continue below zero and solve simple problems using negative numbers and number lines			

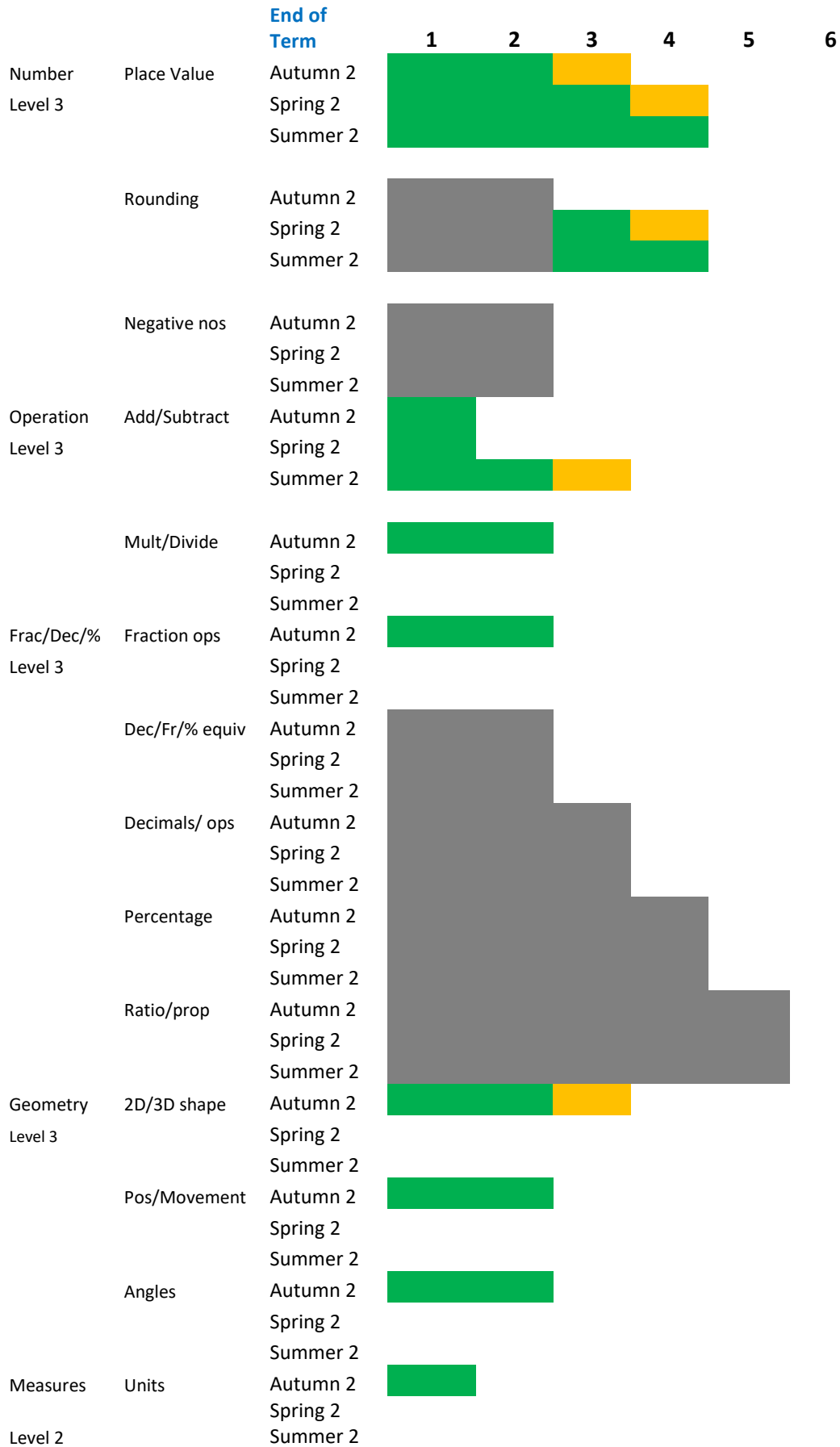


<b>Bundle:</b> Multiplication and Division		<b>Level 3</b>	<b>Tutorials: 1-6 &amp; Assessment</b>
Outcome: Understand the meaning of the x sign and how this relates to x-tables. Become confident in 2,3,4,5,8,10 x tables and recognise how division is the inverse of multiplication. Practise different methods to multiply 2/3 digit numbers by 1-digit number and divide 2-digit numbers by 1 digit number			



<b>Bundle:</b> Fractions and Decimals		<b>Level 3</b>	<b>Tutorials: 1-5 &amp; Assessment</b>
Outcome: Can find a fraction of a number and understand strategies for calculating this. Find/understand equivalent fractions, compare unit and non-unit fractions (same denominator), add and subtract fractions with the same denominator and understand why the same denominator is needed. Relate fractions in tenths to decimals and understand what make 1 whole in fractions and decimals.			

## Appendix 2 – K's Tracking



		End of Term	1	2	3	4	5	6
Time		Autumn 2	■					
		Spring 2						
		Summer 2						
Money		Autumn 2	■					
		Spring 2						
		Summer 2						
Area/Perim		Autumn 2	■					
		Spring 2						
		Summer 2						
Statistics Level 2	Data formats	Autumn 2						
		Spring 2						
		Summer 2						
Algebra	Mean	Autumn 2	■					
		Spring 2	■					
	Algebra	Summer 2	■					
Algebra		Autumn 2	■					
		Spring 2	■					
		Summer 2	■					